

# MMMI: Mind Mapping and Multiple Intelligence in primary education



A Erasmus+ , KA2 , School Education, S2S Project  
2015 - 2018

ERASMUS+

2014 - 2020 programme for Education,  
Training, Youth, and Sport

# 1st Learning Activity of the Project

C1 for adult learners and C4 for students

Thessaloniki, Central Macedonia, Greece

29/11/2015 - 4/12 /2015



Speaking in numbers.....



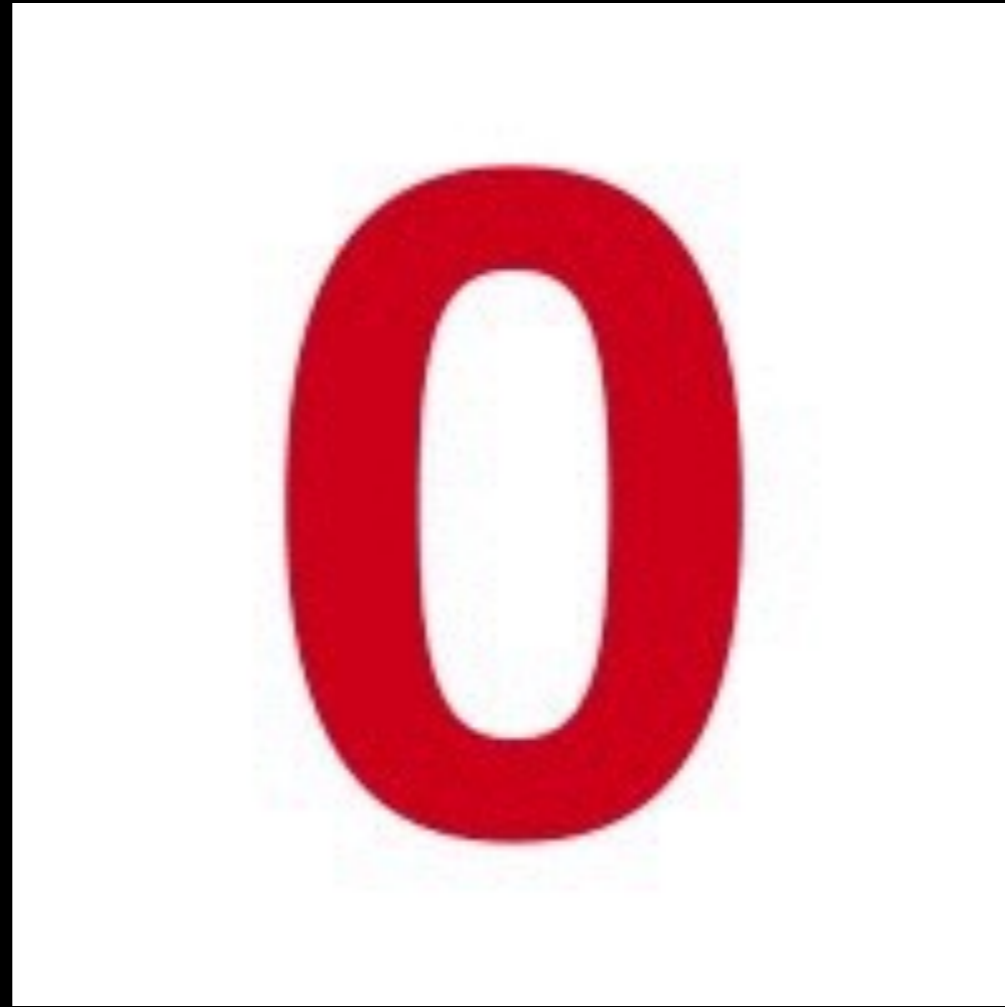
Project



mutual commitment:

***“to make a difference”***

in our school communities



***children left behind***

***"We can't afford to waste a  
brain"***

Krista Kiuru, former minister  
of Finnish Education





*Years*



# Innovative Tools

(Mind Mapping &  
Multiple Intelligence)

1

# Learning Method (PBL)



# Project Activities

More than

**12**

workshops



external partners

2 Greek and 1 Spanish

A large, 3D red number 6 is centered on a white square background. The number has a slight shadow underneath, giving it a three-dimensional appearance.

Schools /  
School  
Communities /  
Cities /  
Countries

***Initial budget***  
***391.310 euros***



# *Yearly budget per school*

Project Management budget

plus

2 Project Meetings budget

plus

1 Learning Activity budget



9

mobilities for  
teachers, students  
and parents /  
7 or 8 per school



(out of 9)  
Learning  
Mobilities for  
teachers and  
parents

C1, C2 and C3



(out of 9) Project  
Meetings  
(with Learning  
Activities)  
for  
teaching staff and  
parents  
M1, M2, M3, M4, M5  
and M6

# 9

## Learning Mobilities for students

C4, C5, C6, C7,  
C8, C9,  
C10, C11 and C12

72 teachers  
(and more) meet in 6  
Project Meetings

54 teachers  
meet in 3 Learning  
Mobilities

45 parents  
move and meet  
in all 9  
mobilities



**90** students travel abroad,  
meet peers from other  
European schools and  
work together in all **9**  
mobilities



2

Intellectual  
Outputs  
1 book  
&  
1 site



1

Multiplier  
Event in  
Thessaloniki

May 2018



Logo of the  
Project

# Documentation ways

videos  
pictures  
texts  
infographics



# 6 Dissemination channels / 7 languages

Multiplier Event Thessaloniki  
*Greek school*

eTwinning / Twinspace  
*Portuguese & Turkish schools*

Project site : ?



# Dissemination channels / 10 languages

Project Facebook Page

***Greek school***

Physical book

***Greek school***

Radio or TV broadcast ***All schools***

# 2

## Evaluation ways

e-Evaluation

([SurveyMonkey.com](https://www.surveymonkey.com))

or Google forms

&

paper form evaluation



# Why e-Evaluation?


- Faster (two thirds shorter time)
- Save money (such as printing costs)
- Quick to analyze (data presented in graphs or tables, instantly available)

# Why Google Forms?

- Create *Unlimited Free Forms* (variety of question types, variety of themes)
- Extremely *easy to use*
- Results Can Go Directly Into a *Shareable Spreadsheet*
  - ✓ share both the editing of the forms and the results with co-workers

# Why Google Forms?

- *Email Notification* of Results (either with each response or in a daily batch)
- *Mobile-Friendly* (any simple browser on any device)



## Erasmus+ Σήμερα επιλέγουμε υποψήφιο λογότυπο

\* Required

Ποιό από τα υποψήφια λογότυπα θεωρείς κατάλληλότερο; \*

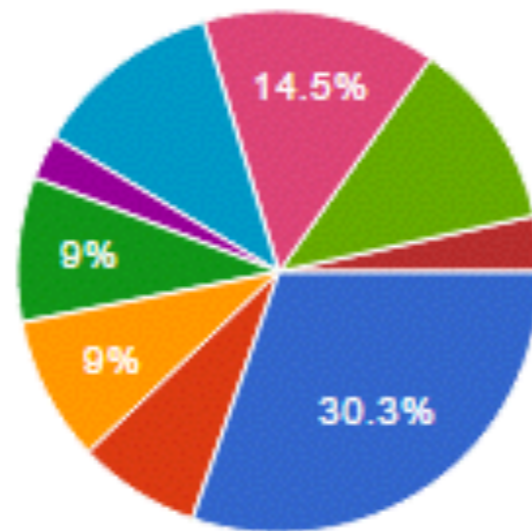
Επιλέξτε ένα από τα παρακάτω λογότυπα

- Logo 1
- Logo 2
- Logo 3
- Logo 4
- Logo 5
- Logo 6
- Logo 7
- Logo 8
- Logo 9

Student's poll for the winning logo



Ποιό από τα υποψήφια λογότυπα θεωρείς καταλληλότερο;



Logo 1	44	30.3%
Logo 2	11	7.6%
Logo 3	13	9%
Logo 4	13	9%
Logo 5	4	2.8%
Logo 6	17	11.7%
Logo 7	21	14.5%
Logo 8	17	11.7%
Logo 9	5	3.4%

Student's poll for the winning logo

# 6

## Accreditation ways

- Certificates for Mind Mapping
- Certificates for Multiple Intelligence
- Certificates of Attendance
- Europass certificates



# Accreditation ways

plus

- eTwinning Labels / Quality labels / National Awards / European Awards

\* we have to focus and apply for all the above eTwinning labels / Awards...



6

responsibilities  
to be shared

planning of the project  
(3-4 levels)

*? schools*

realization - implementation  
(3-4 levels)

*all partner schools*



# 6

responsibilities  
to be shared

- evaluation *Greek school*
- documentation *all schools*
- communication *all schools*
- dissemination *all schools*

## *People in charge*

- e-tools / applications (Edyta ?)
- Open Educational Resources (OER) ?
- Creative Commons ?
- Europass person ?
- Experts' contact person (local schools)
- eTwinning: Celita and Nazli

# e-tools



**ThinkBuzan** *Inventors of Mind Mapping* | Part of **OpenGenius** | [Blog](#) | [About](#)

[MIND MAP SOFTWARE](#) | [HOW TO MIND MAP](#) | [ASK US A QUESTION](#) | [CONSULTANCY & SPEAKERS](#) | [ACCREDITED TRAINING](#)

## iMindMap8

*Mind Mapping Software*

Work smarter, not harder with a digital thinking space to capture, develop and action your ideas.

[Download Now](#) **FREE TRIAL** 

[View Pricing](#)

# O.E.R. Open Educational Resources

The screenshot shows the MindShift website, a resource for educators. At the top, it features the KQED News logo and navigation links for Topics, Programs & Blogs, Special Coverage, and Bay Curious. A 'Donate' button and social media icons are also present. The main heading is 'MindShift How we will learn.' Below this, there are sub-headings for Growth Mindset, Big Ideas, Teaching Strategies, Games and Learning, and About. The 'Big Ideas' section is highlighted, with a sub-heading 'The latest findings from experts in the field related to the future of learning.' A featured article titled 'Do Personalized Learning Programs Offer Authentic Choices?' is shown, with a small image of a person and a brief description. To the right, there is a sponsored advertisement for Bayer with the tagline 'Science For A Better Life' and another ad for 'Cloud Forests' from the San Francisco Botanical Garden.

The screenshot shows the Edutopia website, which is part of the George Lucas Educational Foundation. The header includes the Edutopia logo, navigation links for Browse Topics, Watch Videos, Join the Conversation, and About Us, and a search bar. The date 'October 5, 2015' and a trending topic 'Project-Based Learning and Gamification' are displayed. The main content area features a large image of two children walking down stairs, with the headline 'Homework vs. No Homework Is the Wrong Question' and a sub-headline 'Does your school have a homework policy?'. To the right of the article is a social sharing section with buttons for Facebook, Twitter, and Pinterest. Below the article, there are tabs for 'NEW STUFF' and 'POPULAR'. On the right side, there is a red advertisement for a 'FREE DOWNLOAD Unit Planning Checklist' with a 'DOWNLOAD NOW!' button.

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# Europass



Opening doors to learning and working in Europe

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[Curriculum Vitae](#)

[European Skills Passport](#)

## Curriculum Vitae

A document to present your skills and qualifications effectively and clearly

**Create your CV (+ cover letter) online**



Follow the instructions and save the completed document (download or e-mail).

**Update your CV (PDF+XML) online**



**Download the CV template and instructions**



You can then generate your CV on your computer.

**Examples**



### Curriculum Vitae

[Create your CV \(+ cover letter\) online](#)

[Update your CV \(PDF+XML\) online](#)

[Download the CV template and instructions](#)

[Examples](#)



## EUROPASS MOBILITY

# Europass

### 1. THIS EUROPASS MOBILITY DOCUMENT IS AWARDED TO

(1) (\*) Surname(s)

Makris

(2) (\*) First Name(s)

Nikolaos

(4) Photograph

Father's Firstname

Michail

Mother's Firstname

Eleni

(3) Address (house number, street name, post code, city, country)

Aghiou Vasileiou 8 str., 55133, Thessaloniki, Greece

(5) Date of birth

(6) Nationality

Greek

(7) Signature of the holder

*NB : Headings marked with an asterisk are mandatory*

### 2. THIS EUROPASS MOBILITY DOCUMENT IS ISSUED BY

(8) (\*) Name of the issuing organization

NATIONAL ORGANIZATION FOR THE CERTIFICATION OF QUALIFICATIONS AND  
VOCATIONAL GUIDANCE (EOPPEP).  
HELLENIC MINISTRY OF EDUCATION AND RELIGIOUS AFFAIRS  
**NATIONAL EUROPASS CENTRE**

(9) (\*) Europass Mobility number

GR-2015-S0314-H0463-006152-02

(10) (\*) Issuing date

17 | 04 | 2015

*NB : Headings marked with an asterisk are mandatory*

# eTwinning / TwinSpace

The screenshot shows the eTwinning TwinSpace interface. At the top, there is a navigation bar with 'Portal', 'eTwinning Live', and 'TwinSpace' tabs, along with 'English' and 'Logout' options. Below this is a secondary navigation bar with 'HOME', 'PAGES', 'MATERIALS', 'FORUMS', 'LIVE', and 'MEMBERS' buttons. The main content area features a project title 'Mind Mapping and Multiple Intelligence for primary education' with a small image of people celebrating. To the right, a user profile for 'Nikos Makris' is visible. Below the title, there is a brief description of the Erasmus+ KA2 project and a 'Read more' link. The interface also includes three main content blocks: 'Pages' (with a 'CREATE A PAGE' button), 'Images' (with an 'ADD IMAGES' button and a gallery of photos), and 'Videos' (with an 'ADD VIDEOS' button and a video player icon). At the bottom, there are sections for 'Teacher Bulletin' and 'Project Journal', and a status indicator showing '1 member online'.

eTwinning is a great database for inspiration / OER



Communication:

same day response !!

via Facebook Messenger  
(at least among coordinators)

# Dissemination in 7 languages

that means ***same day***  
contact with person in  
charge and translation  
whenever a post is uploaded

# Dissemination in 7 languages

all 3 media:

***FB page, Twinspace***  
**and *Project site* (?)**

communicate the same day  
and upload the same staff  
simultaneously

***Mobility Tool person***

***Greek colleague***

Connecting KA1 with KA2 in  
61st primary school  
of Thessaloniki

***2 more Greek teachers move  
abroad to job shadow colleagues in  
partner schools.***

Next Visit  
1st project meeting  
M1 & C5

February

Szarow?

Third Visit  
2nd project meeting  
M2 & C6

May

?

Last Visit:

We propose Thessaloniki  
in order to blend it with  
our Multiplier Event here

May 2018



THANK YOU

